

Monica is Coming to our class



—¡Shush! Monica is coming soon; you already know you have to be quiet and raise your hand if you want to speak — teacher Cristina explains.

—Okaaaay! —the students of 1st course of Primary Education excitedly shout.



—Good morning. My name is Monica and I am the instructor at the Feline Centre.

—Good morning, Monica! —all the students say at once.



—Have you ever seen a stray cat?

—Sure! —they say laughing.

—Well, my team and I are in charge of looking for cats in the neighbourhood, write down where they live and how many of them there are. Do you want to see some of them?

—Yesss!



After some minutes seeing pictures of cats, Clara raises her hand and waits patiently to be given the floor.

—Tell me, Clara —interjects the teacher.

—I'd like to take this black kitten home. Will you give it to me? —Clara asks.

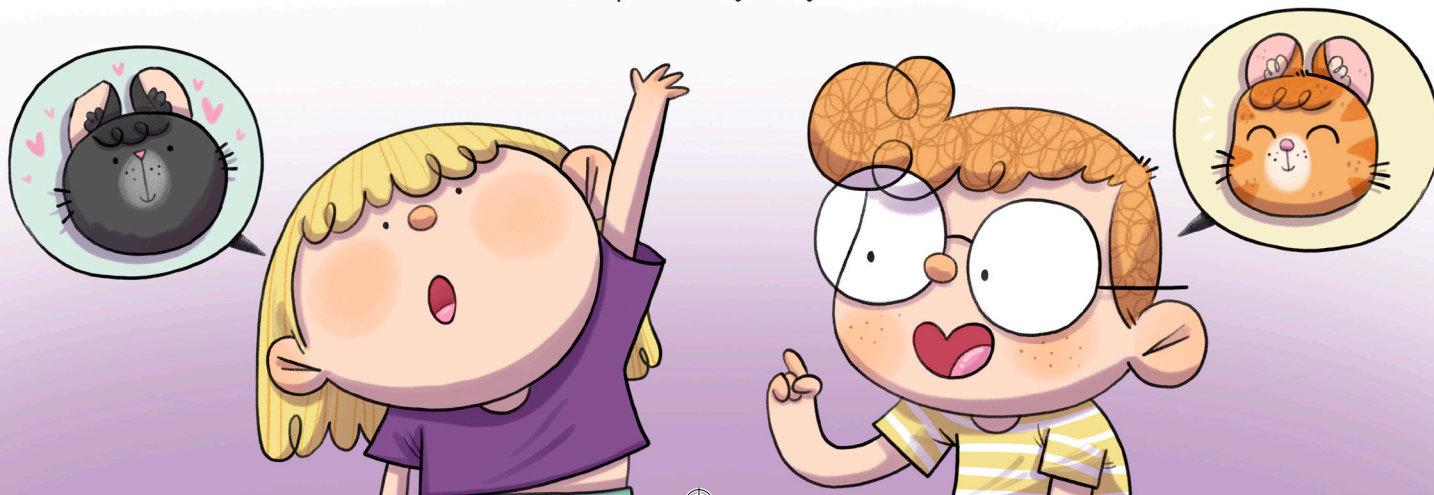
—I'd like to, I'm sure you'd take care of it very well, but stray cats don't adapt to homes —Monica answers.

—Oh... —she answers disheartened.

So as to cheer her up, her classmate Mateo tells her:

—Don't worry, Clara, you can always adopt one in the shelter if your family commits to taking care of it for life.

—Well said, Mateo —their teacher proudly says.



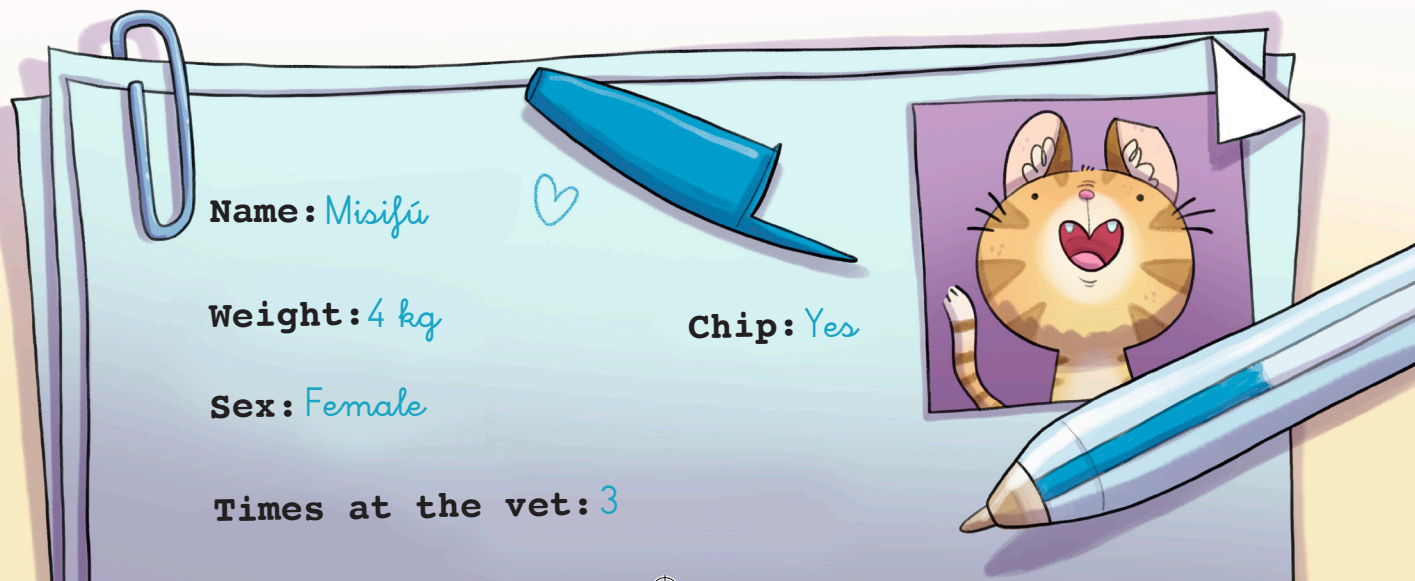
—We also have a sheet for each cat. There we write down how much they weigh and the number of times we take them to the vet, among other notes

—Monica goes on with the explanation.

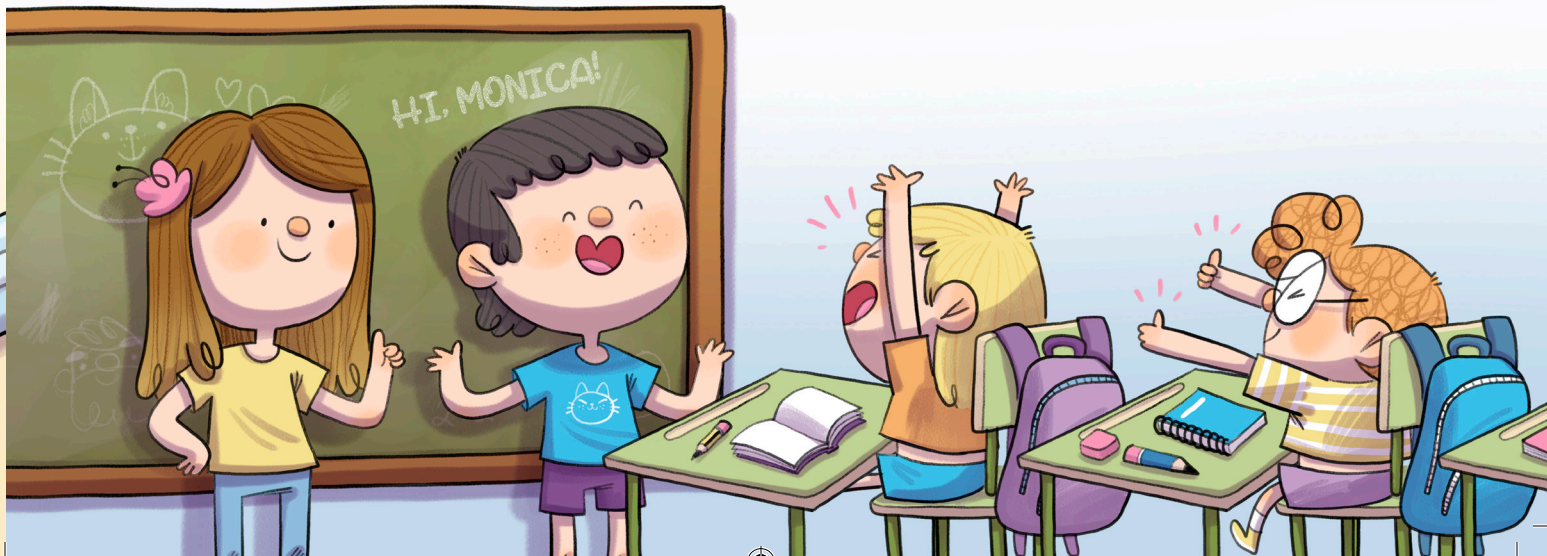
—It is extremely important that neighbours know about the work we do, so that they can help us.

—I'm going to tell all my neighbours! —Sara cries out.

—Me too, me too! —the other students shout.



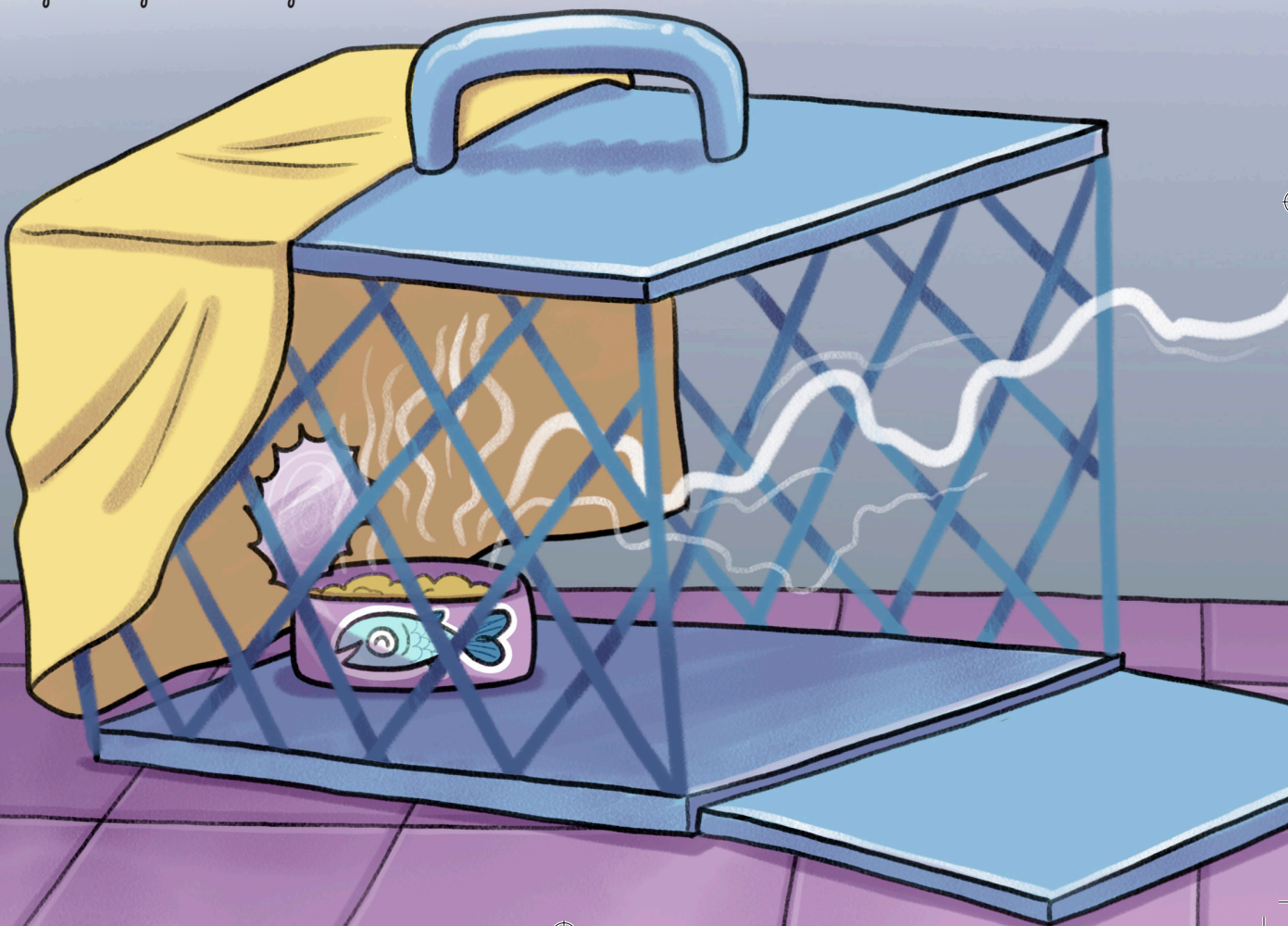
—Those of you who like eating and drinking from clean plates and glasses, please raise your hand —Monica asks. I can see all of you do. Well, cats also like it, that is why we clean the food bowls and the water bowls.



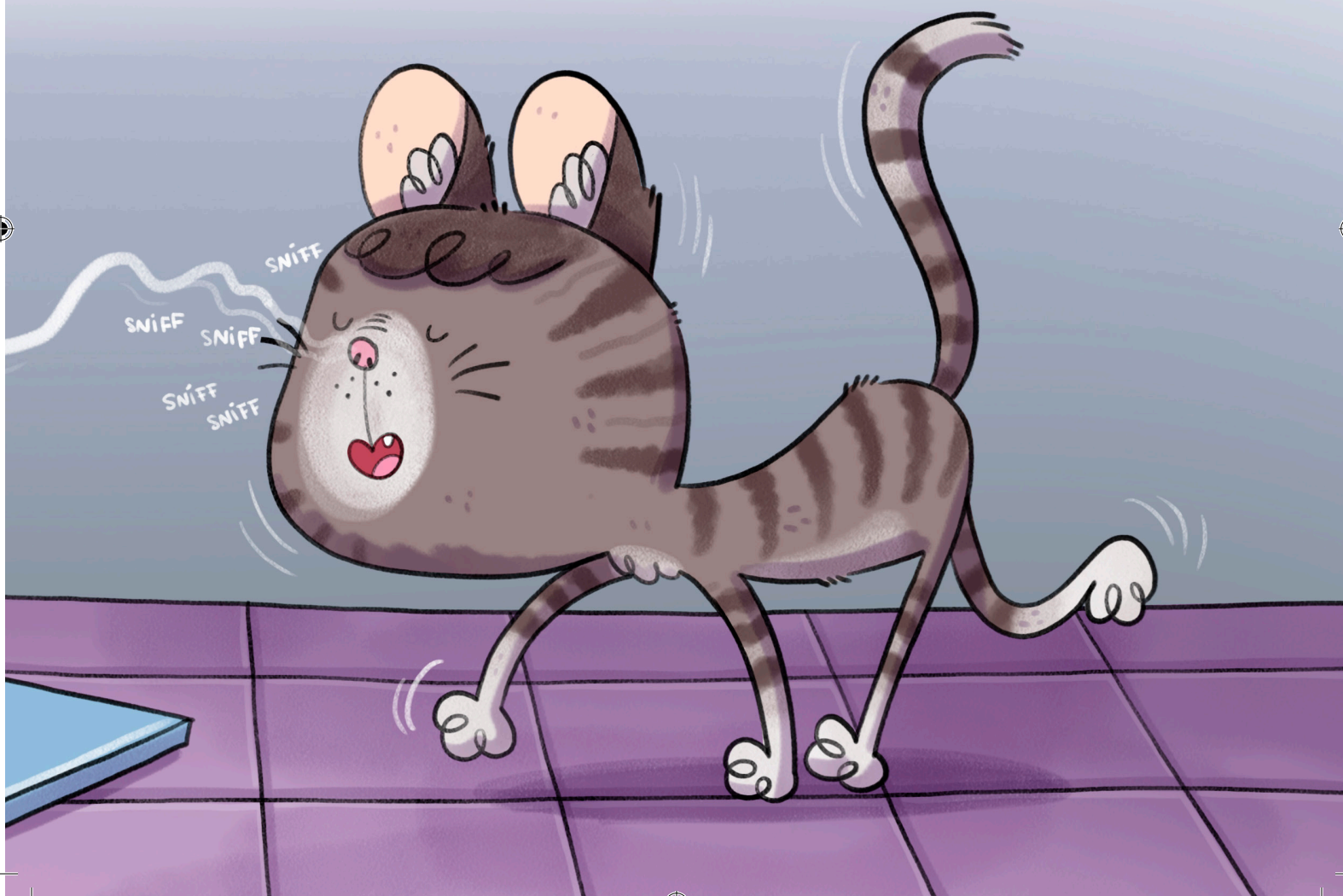
—The most difficult thing is catching them to take them to the vet. We use cages where we have placed fish cans so that they come in for the smell of the food. Once they are inside, we cover the cage with a blanket.

—What is their favourite food? —Lucia asks.

—They love fish cans for cats.



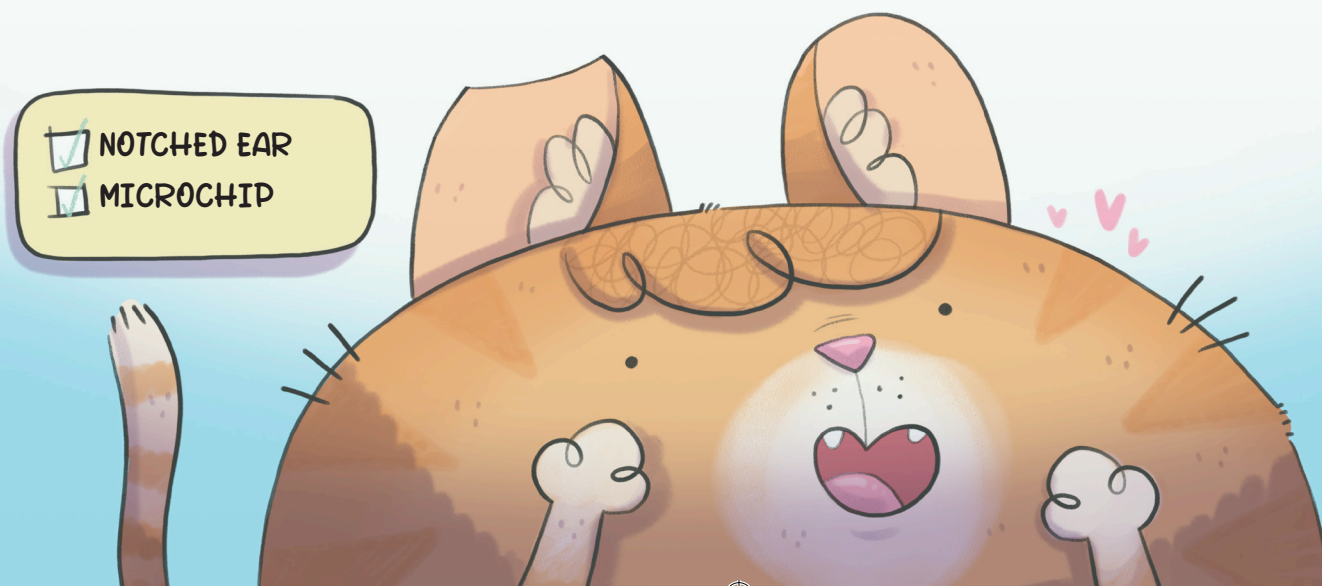
—Once we catch them, we have to make sure they are not outside for longer than one day, so that their cat friends don't miss them.



—We give them back to their colony with a microchip and a notch in their ear so that we know they have already been captured. Thus, if a cat with a notch gets in the cage, we know we have to let it go.

—How interesting! And what is the microchip for? —asks Edu.

—It is used to identify the cat. It is like its identity card —Monica answers to the question.



—Another thing we do before giving them back is neutering and spaying them so that they don't have any more kittens, and thus we can control the number of cats that live in the colony. Does anyone have a question?

—No, everything is clear —the students answer.

—Thank you, Monica, for coming and telling us what you do to help cats in our neighbourhood —teacher Cristina says.

—Thank you for listening with so much attention.



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Monica is Coming to our class

The students from 1st course of Primary Education are excited because Monica, the instructor at the Feline Centre, is visiting them. Dive into the class and find out how cat colonies work.

